

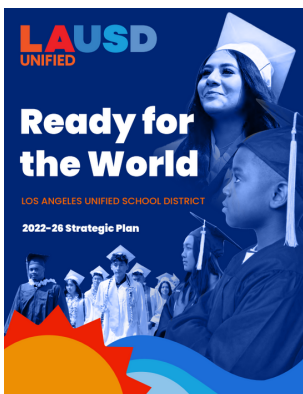


## LCAP ALIGNMENT TO THE LAUSD BOARD GOALS

In 2021, the Board set the following Goals for the District to achieve by 2026:

1. **Postsecondary:** The percentage of LAUSD students in a graduating 9th-12th grade cohort demonstrating college and career readiness with a "C" or better on A-G approved courses will increase to 70% by June 2026.
2. **Literacy:** 3rd grade students will move (on average) 30 points closer to proficiency on the Smarter Balanced English Language Arts Assessment by 2026.
3. **Numeracy:** Students in Grades 3-8 will move (on average) 40 points closer to proficiency on the Smarter Balanced Math Assessment by 2026.
4. **Social-Emotional/Wellness:** The percentage of students in transitional years (Kindergarten, Grades 5, 6, 8, 10, and 12) will increase mastery in social emotional competency areas of growth mindset, self-efficacy, self-management, and social awareness by 2026.

*Based on the mandated template, the LCAP is divided and organized into 8 "Goals" or focus areas. The Board Goals are embedded as metrics and targets in the LCAP.*



## ALIGNMENT TO THE SUPERINTENDENT'S 2022-2026 STRATEGIC PLAN

The 2023 LCAP has been realigned to reflect the Strategic Plan adopted by the Board of Education on June 21, 2022.



# What is the Local Control and Accountability Plan (LCAP)?

The Local Control and Accountability Plan (LCAP) communicates the District's plan for student success in the areas of student outcomes, engagement, and conditions of learning.



## WHAT IS THE EXECUTIVE SUMMARY?



This document provides some key information about the Los Angeles Unified School District, as well as highlights the District's goals, data, Local Control Funding Formula (LCFF) expenditures and a summary of the actions for 2023-2024 as part of our 2021-24 LCAP.

## Data and Engagement Drive the LAUSD LCAP



## INCREASED OR IMPROVED SERVICES

In addition to describing our planning for all students to succeed, the LCAP also outlines how Los Angeles Unified is using Targeted Student Population (TSP) funds to **increase or improve services** for our students who are English Learners, low income, and/or in foster care in order to close equity gaps for these students.

## AT LOS ANGELES UNIFIED, OUR LCAP IS ALIGNED TO EIGHT GOALS

### LCAP GOALS DIRECTLY ALIGNED TO

#### LAUSD STRATEGIC PLAN

- Academic Excellence
- Joy and Wellness
- Engagement and Collaboration
- Operational Effectiveness
- Investing in Staff

#### ADDITIONAL LCAP GOALS

- English Learner Supports
- Black Student Achievement Plan Implementation
- Mandated School Accountability



# California's Local Control Funding Formula



The Local Control Funding Formula (LCFF) works to address funding inequities across the state of California through three main sources of funding: Base, Supplemental, and Concentration.



LAUSD serves over half a million students!

## 1) BASE FUNDING

Under the state of California's Local Control Funding Formula, the District receives Base funding on a per-student funding level.

## 2) SUPPLEMENTAL FUNDING

Recognizing that students who are in **foster care, English Learners, and/or low-income** face unique barriers, the State has identified these three target student groups in order to allocate Supplemental funding based on enrollment in the District.



In LAUSD, 322,228 students fall into one or more of these categories.

Note: Projected data for 2023-2024 for non-charter schools

## 3) ...AND CONCENTRATION FUNDING

The State also allocates Concentration funding to districts with over 55% enrollment of students in one or more of the three identified student groups.

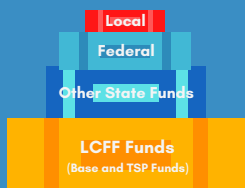
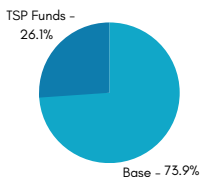


In LAUSD, identified students make up 86% of the total enrollment.

Note: Projected data for 2023-2024 for non-charter schools

## LCFF FUNDING

For the 2023-24 school year, LAUSD and our Affiliated Charters received roughly \$4.5 billion in Base funding and \$1.6 billion in Supplemental and Concentration funding (including \$196 million in Concentration Grant Add-On funds). Our District refers to Supplemental and Concentration funds as Targeted Student Population (TSP) funds.



## LCFF IS A BIG PART OF (BUT NOT THE WHOLE) DISTRICT BUDGET

LCFF Revenues account for **64%** of total revenues for LAUSD in 2023-24.



Learn more about LCFF and LCAP, visit [California Department of Education](https://www.cde.ca.gov)



# What's in the new 2023 LCAP?

The 2023 LCAP's structure and content reflect the feedback and input we have received from our educational partners.



## WHO'S IN OUR DISTRICT?



served by

**571,000**  
Pre K-12 through  
Adult Ed Students



**74,000**  
Employees

at



**1,438**  
Schools

### Student Ethnicity

73.8% Latinx  
9.6% White  
7.1% African American/Black  
3.3% Asian

1.6% Filipino  
<1% Pacific Islander, American  
Indian or Alaska Native

Source: 2022-2023 Fingertip Facts

## What we heard from our communities



## What we changed in the 2023 LCAP

Need for continued transparency around discretionary funds at schools

### School Staffing Equity Grant and SENI

- School Staffing Equity Grant (Goal 1, Action 31)
- SENI Investments (Goal 1, Actions 32 - 34; Goal 2 Actions 14 - 16; Goal 3 Actions 6 - 8)

Alignment to Strategic Plan

### LCAP Goals are aligned to the Strategic Plan Pillars

- Goal 1: Academic Excellence
- Goal 2: Joy and Wellness
- Goal 3: Engagement and Collaboration
- Goal 4: Operational Effectiveness
- Goal 5: Investing in Staff

Continued focus on student group supports

### Current LCAP Goal to focus on the following student groups

- Goal 6: English Learner Supports
- Goal 7: Black Student Achievement Plan Implementation

## FUNDING AT-A-GLANCE

Goal	Goal Title	Total Expenditure
1	Academic Excellence	\$ 6,174,054,231
2	Joy and Wellness	\$ 562,002,171
3	Engagement and Collaboration	\$ 109,064,309
4	Operational Effectiveness	\$ 1,333, 231,010
5	Investing in Staff	\$ 256,453,212
6	English Learner Supports	\$ 158,078,868
7	Black Student Achievement Plan Implementation	\$ 125,387,368
8	Mandated School Accountability	\$ 460,000

Note that the LCAP now includes all LCFF base carryover (in addition to supplemental / concentration carryover, as has been the established practice in our District). This shift is intended to increase transparency for all LCFF funds.



## Educational partner engagement has continued to be a central focus for the 2023 LCAP.

### ENGAGEMENT OPPORTUNITIES



District staff engaged our community at multiple levels to develop this plan: at school sites, with Communities of Schools and Regions, and with Districtwide groups.

**Individual School Sites**  
*School Site Council, English Learner Advisory Council, etc.*

**Regions**  
*LCAP & Title I Study Groups*

**District**  
*Community Advisory Committee, District English Learner Advisory Committee, Parent Advisory Committee*



**Student Engagement:** 16 meetings (August 2022 - May 2023)

**Student ThoughtExchange:** 4,915 ratings on 211 comments from 376 student participants

**Districtwide Community ThoughtExchange:**

2,405 participants identified as students

**Parent and Family Engagement:** 13+ meetings (November 2022 - May 2023)

**Districtwide Community ThoughtExchange:**

5,733 participants identified as parents and family members

**Community Engagement:** 8 LCAP meetings (September 2022 - June 2023)

**Districtwide Community ThoughtExchange:**

276 participants identified as community members

**District Staff and Labor Partner Engagement:** 50+ meetings (September 2022 - June 2023)

**Districtwide Community ThoughtExchange:**

2047 participants identified as LAUSD School/District Administrators and Certificated Personnel and/or Classified Personnel

## ThoughtExchange Surveys

Participants

Thoughts

Ratings

**11,816**

**7,000+**

**127,000+**

## THE LCAP COMES TO LIFE WITH COMMUNITY INPUT

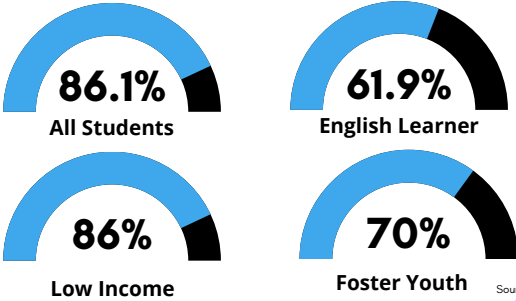
For the LCAP to be effective, it must be rooted in the needs, voices, and lived experiences of our communities. Click [here](#) to access our website.

# Goal 1: Academic Excellence

## Goal 1 Outcomes

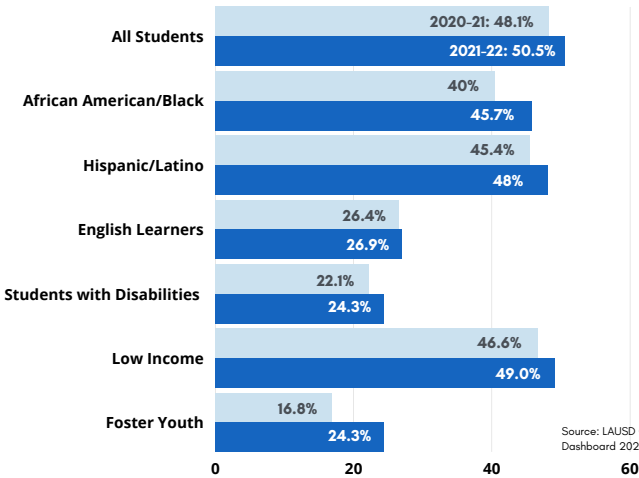


### Four-Year Cohort Graduation Rates (2021-22)



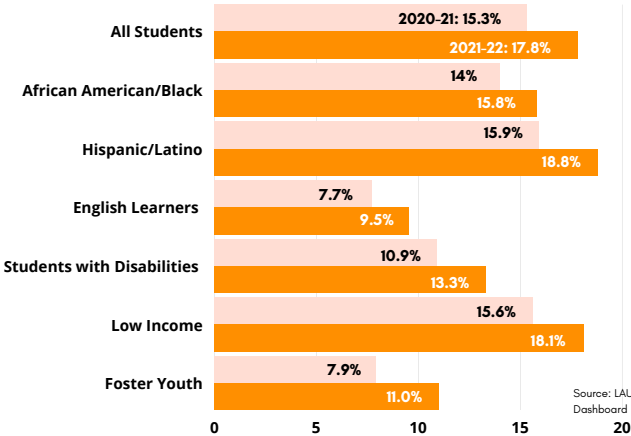
Source: LAUSD Open Data Dashboard 2021-22

### A-G Completion Rates (2020-21 to 2021-22)



Source: LAUSD Open Data Dashboard 2021-22

### Career Technical Education Completion Rates (2020-21 to 2021-22)



Source: LAUSD Open Data Dashboard 2021-22

Visit the [Open Data LCAP Dashboard](#) to explore all of our LCAP metrics and outcomes.

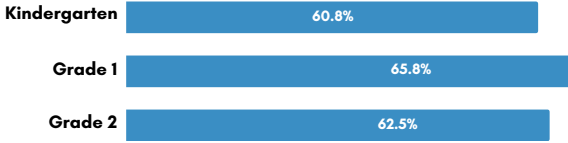


# Goal 1: Academic Excellence

## Goal 1 Outcomes



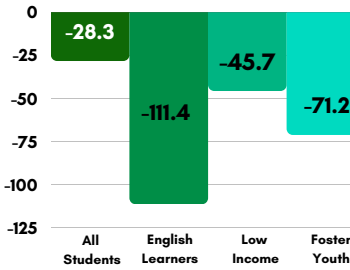
### EARLY LITERACY BENCHMARKS



Source: LAUSD Open Data Dashboard 2021-22

### ENGLISH LANGUAGE ARTS

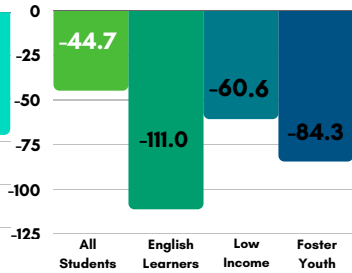
(Distance from Standard in Grades 3-5)



Source: LAUSD Open Data Dashboard 2021-22

### MATHEMATICS

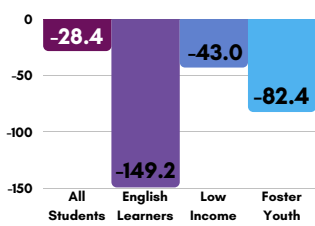
(Distance from Standard in Grades 3-5)



Source: LAUSD Open Data Dashboard 2021-22

### ENGLISH LANGUAGE ARTS

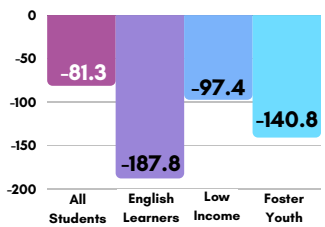
(Distance from Standard in Grades 6-8)



Source: LAUSD Open Data Dashboard 2021-22

### MATHEMATICS

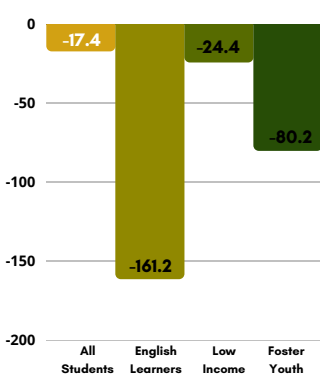
(Distance from Standard in Grades 6-8)



Source: LAUSD Open Data Dashboard 2021-22

### ENGLISH LANGUAGE ARTS

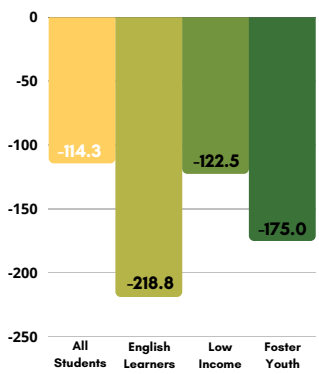
(Distance from Standard in Grade 11)



Source: LAUSD Open Data Dashboard 2021-22

### MATHEMATICS

(Distance from Standard in Grade 11)



Source: LAUSD Open Data Dashboard 2021-22

Visit the Open Data LCAP Dashboard to explore all our LCAP metrics and outcomes.



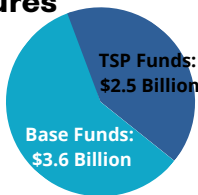
# Goal 1: Academic Excellence

## Goal 1 Actions



Action	Action Title	Funded through TSP?
1	Curriculum	No
2	School Staffing & Operations	No
3	Central District Supports for Instruction	No
4	Options Program	No
5	Instructional Technology Initiative	Yes
6	Base-Funded Arts Education	No
7	Supplemental Arts Education	Yes
8	Base-funded Afterschool Programs	No
9	Supplemental Afterschool Programs	Yes
10	Gifted and Talented Education (GATE) Programs	No
11	Differentiated Local Supports for Students	Yes
12	School-level Supports for Individualized Learning	Yes
13	Early Education and Universal Transitional Kindergarten	Yes
14	Literacy and Numeracy Interventionist Program	Yes
15	Secondary Literacy Supports and Interventions	Yes
16	Summer School Credit Recovery	No
17	Standard English Learner Supports	No
18	Specialized Student Services (SSS) Programs for Students in Foster Care and Experiencing Homelessness	Yes
19	Special Education: Base Program	No
20	Special Education: Extended School Year	No
21	Special Education: Intensive Diagnostic Education Centers (IDEC)	No
22	Special Education: Inclusion Services	No
23	Special Education: Special Day Program	No
24	Special Education Transition Services	No
25	Increased Access to Advanced Placement (AP) and International Baccalaureate (IB) Programs	Yes
26	Districtwide A-G Interventions	Yes
27	Diploma Program	Yes
28	College Access Program	Yes
29	Career Technical Education	No
30	Linked Learning	Yes
31	School Staffing Equity Grant Investments to Increase Staffing for Academic Excellence	Yes
32	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Elementary Schools	Yes
33	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Middle Schools	Yes
34	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: High Schools	Yes

## Goal 1 Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 1.





# Goal 2: Joy and Wellness

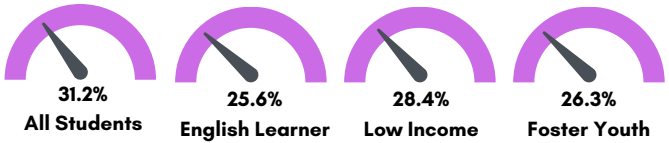
## Goal 2 Outcomes



Note: Preliminary 2021-22 data shows that mandated COVID isolations had a significant impact on our attendance this year, which is reported in this year's LCAP.

### Excellent Attendance: Student Attendance

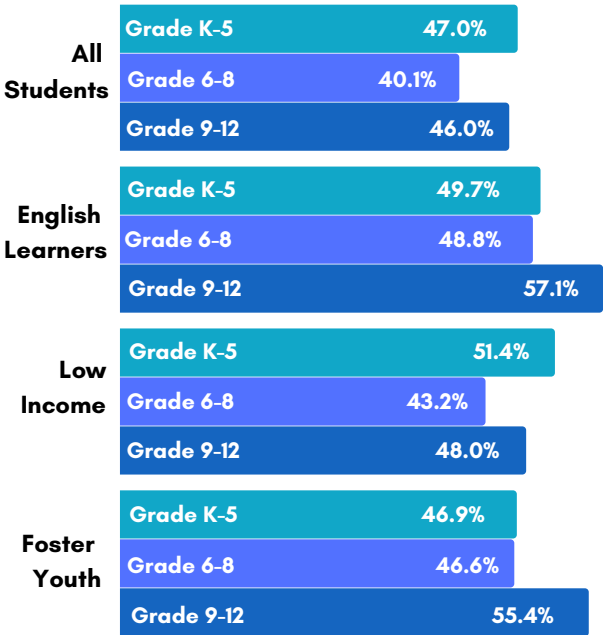
% of all students with 96% or higher attendance



Source: LAUSD Open Data Dashboard 2021-22

### Chronic Absenteeism Rate, 2021-22

(District Calculation: 91% or Lower)



Source: LAUSD Open Data Dashboard 2021-22



# 0.01%

Expulsion Rate  
(2021-22)

# 0.30%

Suspension Rate  
(2021-22)

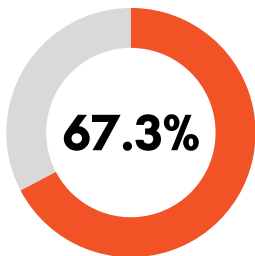
Source: LAUSD Open Data Dashboard 2021-22

Visit the Open Data LCAP Dashboard to explore all of our LCAP metrics and outcomes.

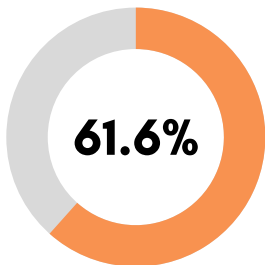


# Goal 2: Joy and Wellness

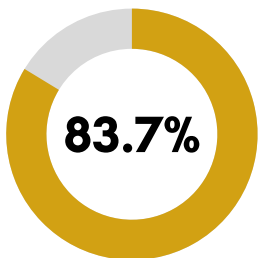
## Goal 2 Outcomes



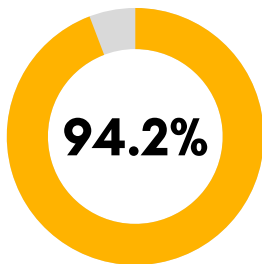
**Students** reporting on the School Experience Survey in 2022-23: "I feel safe in this school"



**Students** reporting on the School Experience Survey in 2022-23: "I feel like I am part of this school"



**Parents** reporting on the School Experience Survey in 2022-23: "My child is safe on school grounds"



**Staff** reporting on the School Experience Survey in 2022-23: "I feel safe on school grounds during the day"



Source: LAUSD Open Data Dashboard 2021-22



# Goal 2: Joy and Wellness

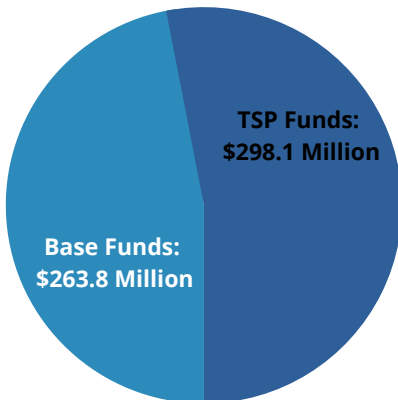
## Goal 2 Actions



Action	Action Title	Funded through TSP?
1	Safe School Facilities	No
2	School Police	No
3	Base-Funded School Climate Support Staff	No
4	Supplemental School Climate Support Staff	<b>Yes</b>
5	Student Health Services	No
6	Supplemental Student Health Services	<b>Yes</b>
7	Student Athletics Programs	No
8	Community Schools Initiative	No
9	Mental Health and Student Supports	<b>Yes</b>
10	Positive Behavior Interventions and Restorative Practices	<b>Yes</b>
11	Attendance Interventions	<b>Yes</b>
12	School Enrollment Placement and Assessment (SEPA) Centers	<b>Yes</b>
13	FamilySource System	<b>Yes</b>
14	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: Elementary Schools	<b>Yes</b>
15	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: Middle Schools	<b>Yes</b>
16	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: High Schools	<b>Yes</b>



## Goal 2 Expenditures



**We have many actions for each LCAP Goal.**

Click [here](#) to see all of our actions and 3-year targets for Goal 2.

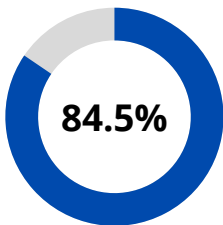


# Goal 3: Engagement and Collaboration

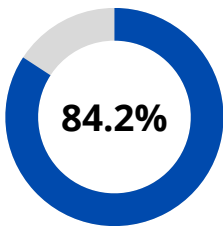
## Goal 3 Outcomes



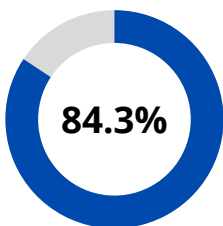
### School Experience Survey Responses from Parents of Elementary, Middle and High School students (2022-23)



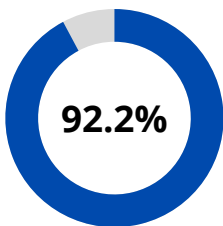
Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school includes me in important decisions about my child's education."*



Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"I can easily find information about parent workshops or other programs offered at this school."*



Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school provides instructional resources to help me support my child's education."*



Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school provides me with information (verbal and written) I can understand."*

Source: LAUSD Open Data Dashboard 2021-22



# Goal 3: Engagement and Collaboration

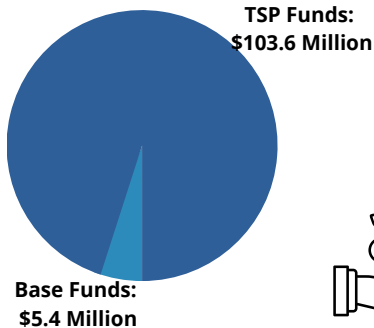


## Goal 3 Actions

Action	Action Title	Funded through TSP?
1	Parent and Family Engagement	No
2	Translation Services	No
3	Technology for Communications and Accessibility	No
4	Student Empowerment	<b>Yes</b>
5	Aligned Strategic Planning and Accountability	<b>Yes</b>
6	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: Elementary Schools	<b>Yes</b>
7	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: Middle Schools	<b>Yes</b>
8	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: High Schools	<b>Yes</b>



## Goal 3 Expenditures



**We have many actions for each LCAP Goal.**

Click [here](#) to see all of our actions and 3-year targets for Goal 3.



# Goal 4: Operational Effectiveness



## Goal 4 Outcomes



**100%** of facilities were in good repair or better in 2021-22, based on School Accountability Report Cards



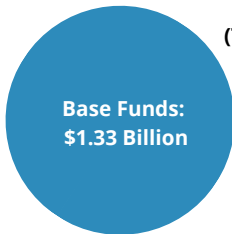
**100%** of schools provided students with standards-based instructional materials in 2021-22 by meeting Williams Act Requirements

Source: LAUSD Open Data Dashboard 2021-22

## Goal 4 Actions

Action	Action Title	Funded through TSP?
1	Assessments and Evaluations	No
2	Facilities and Physical Infrastructure	No
3	Technology Infrastructure	No
4	Budgeting and Operations	No
5	Magnet Schools	No
6	Transportation	No

## Goal 4 Expenditures



(TSP Funds: \$0)



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 4.



# Goal 5: Investing in Staff

## Goal 5 Outcomes



**92% of Teachers were appropriately credentialed for the students they are assigned to teach in 2021-22**

### Excellent Attendance: Staff Attendance



**72% of all staff with at least 96% attendance**



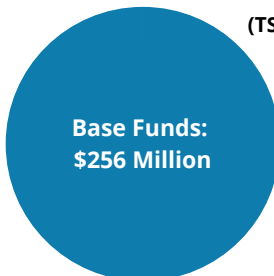
**80.7% of staff who reported that "this school is a supportive and inviting place for staff to work." Based on the School Experience Survey.**

Source: LAUSD Open Data Dashboard 2021-22

## Goal 5 Actions

Action	Action Title	Funded through TSP?
1	Recruitment	No
2	Teacher Pipeline Support	No
3	Beginning Teacher Support	No
4	Professional Learning	No
5	Staff Wellness	No
6	High Performance Standards	No

## Goal 5 Expenditures



(TSP Funds: \$0)



**We have many actions for each LCAP Goal.**

Click [here](#) to see all of our actions and 3-year targets for Goal 5.

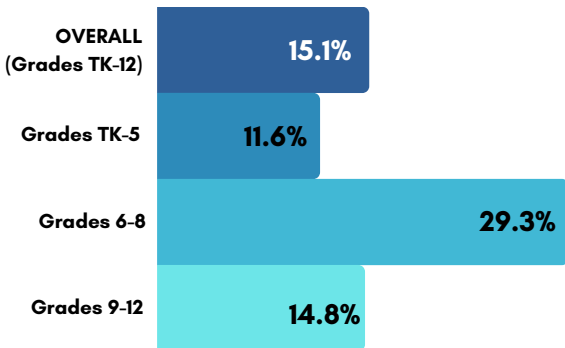


# Goal 6: English Learner Supports

## Goal 6 Outcomes



### English Learner Reclassification Rates (2021-22)

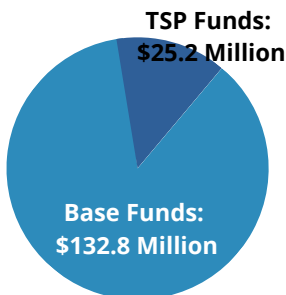


Source: LAUSD Open Data Dashboard 2021-22

### Goal 6 Actions

Action	Action Title	Funded through TSP?
1	UTK-12 English Learner Services	Yes
2	International Newcomer Supports	Yes
3	Probable Long-Term English Learner (PLTEL) Interventions	Yes
4	Long-Term English Learner (LTEL) Interventions	Yes
5	Multilingual Programs and Pathways and Dual Language Education	No

### Goal 6 Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 6.



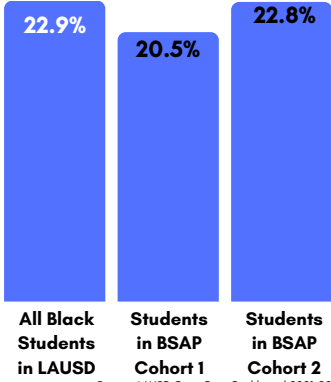


# Goal 7: Black Student Achievement Plan (BSAP) Implementation



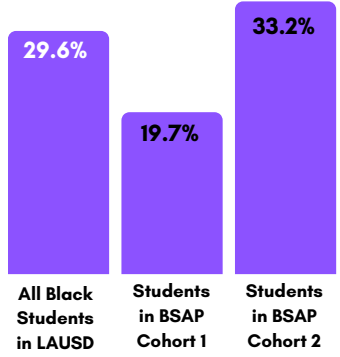
## Goal 7 Outcomes

Percent of Students with Excellent Attendance (96% or higher)



Source: LAUSD Open Data Dashboard 2021-22

Percent of Advanced Placement Exams with a Score of 3 or higher

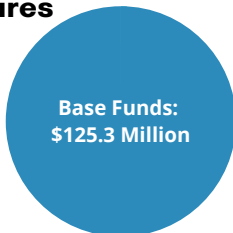


Source: LAUSD Open Data Dashboard 2021-22

## Goal 7 Actions

Action	Action Title	Funded through TSP?
1	BSAP Academic Supports: Culturally Responsive Unit Development, Individual Student Needs Assessment, and Curriculum & Pedagogy	No
2	BSAP Community Partnerships	No
3	Development of an African-American Studies Course	No
4	BSAP School Climate & Wellness Personnel Support	No
5	BSAP Community-Based Safety Pilots	No

## Goal 7 Expenditures



(TSP Funds: \$0)



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 7.





# Goal 8: Mandated School Accountability

The LCAP template requires a separate goal focused on addressing disparities in performance at certain schools compared to the District.

### **Some important context to remember:**

- This is not a list of the lowest-performing schools in the State - both the rules of the Dashboard indicators and the rules about the comparison between the District and school data excluded many schools across the State.

Three Los Angeles Unified high schools have been identified for inclusion in the 2023 LCAP.

- Miguel Contreras Learning Center-School of Social Justice
- Crenshaw Science, Technology, Engineering, Math and Medicine Magnet
- Richard A. Alonzo Community Day School

These schools were identified on the California Dashboard based on their performance in the following indicator areas:



English Language Arts



College/Career Readiness



Mathematics



Graduation Rate



English Learner Progress

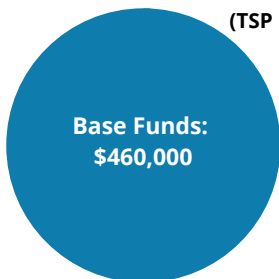


Suspension Rate

Click [here](#) to review the CA Dashboard.



## Goal 8 Expenditures



(TSP Funds: \$0)

